

# HINCKLEY JOURNAL OF POLITICS



**Spring 2000**

Volume 2

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# HINCKLEY JOURNAL OF POLITICS

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Spring 2000  
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# HINCKLEY JOURNAL OF POLITICS

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# A WORD FROM THE DIRECTOR

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W elcome to the second edition of the *Hinckley Journal of Politics*. We are proud of the dedicated efforts of Jill Burton and John Meyer, our student editors. They have spent many long hours soliciting entries, assisting with the choice of articles, editing copy, assisting the writers, and getting all of this into a publishable form. Through the entire process Dalmas Nelson, Professor Emeritus assisted them. Dalmas was instrumental in the editing process. Known by many of his adoring former students as the “man with the red pen,” Dalmas Nelson continues a tradition of assisting students to do their very best writing. We are fortunate to have Dalmas’ efforts in our final edition. We also tip our hats to the editorial board members for their strong and persistent work.

We are thankful to our authors. It takes a rare bit of courage to write an article, have it reviewed, survive the editing process, and then see it in print. For our writers, that courage will be greatly rewarded. Last year when our journal was born, we had many calls from people in active political life that commented on how important the student articles were to them. Our writers were able to complete the full cycle of good research. They had real impact on real politics. We expect our current authors to do no less.

Beyond the importance of the research in these articles is the aid such a published article can have for placement in graduate schools or in employment. One of our students was placed last year for graduate work at the London School of Economics. One of the professors at the school commented that the article played a strong role in the student’s selection.

We invite, you, the reader to see for yourself how superbly undergraduate students at the University of Utah can write on political subjects. The institute is proud it is able to sponsor such writing and even more proud that the excellence within is all the product of our students.

Finally, we recognize and honor the impact of our founder Robert H. Hinckley, who said “every student a politician,” by the publication of this journal. Mr. Hinckley would be proud that the written word is another tool by which a student may become a politician.



Ted Wilson,  
*Director*

# EDITORS' NOTES

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## HINCKLEY JOURNAL OF POLITICS' MISSION STATEMENT

The *Hinckley Journal of Politics* strives to publish scholarly papers of exceptional caliber, promoting the intellectual talents and understanding of University of Utah undergraduate students. Contributing articles should address pertinent issues by illuminating key problems and potential solutions, adhering to the highest standards of political research and analysis. The *Journal* seeks to cover issues ranging from local to international political concerns, embracing diverse perspectives and a variety of analytical approaches. With this publication the Hinckley Institute hopes to encourage reader involvement in the intriguing world of politics.

## GENERAL COMMENTS

It has been an honor to serve as editors for the Spring 2000 edition of the *Hinckley Journal of Politics*. As we move into this new century, we recognize the importance of providing students the opportunity to participate in the political world and our system of government. Whether students are involved with issues at the local, state, national, or international level, the occasion for them to gain a practical understanding of politics is essential. These students represent the future and they are people we will want to become leaders in this new century.

We hope that providing undergraduate students the opportunity to engage in the political thought process by researching, writing, editing, and publishing political articles, will help them learn the importance of citizen involvement in government. This year's *Journal* has an excellent variety of local, state, national, and international political topics. The student authors have worked countless hours studying their respective areas of academia, from Business to Foreign Language to Political Science, and still found the time to become involved in politics. We commend them for their involvement, whether it was serving an internship, working on a campaign, or studying politics.

This edition of the *Journal* is a collection of ten excellent political articles, selected from a large number of papers submitted by student authors for consideration. The papers were reviewed and selected by this year's editors and the editorial board. During the editing process, we were assisted by our four faculty advisers. Each paper selected for publication has undergone fairly intensive editorial critiques, for the sake of

format and style consistency, and in order to try to fulfill the expectations set forth in volume I of the *Journal*. These aim for the highest standards of undergraduate research, analysis, and writing. This volume also includes perceptive, thought provoking, and timely essays by three Utah political leaders. We are deeply grateful to them, as well as to the student authors.

We are proud of this year's *Hinckley Journal of Politics*, and feel that it reflects the vision Robert H. Hinckley had when he established the Hinckley Institute of Politics, which is dedicated to teaching students respect for practical politics and the principle of citizen involvement in government.

## ACKNOWLEDGMENTS

The editors of the *Hinckley Journal of Politics* wish to thank:

- This year's published authors, for their hard work and excellent writings in politics.
- This year's contributing public officials: U.S. Senator Robert F. Bennett, U.S. Congressman James V. Hansen, and Utah State Senator Scott Howell, for their continued efforts in representing the people of Utah and for their support of the Hinckley Institute of Politics.
- This year's Editorial Board members, for reviewing and selecting the papers for publication.
- This year's Faculty Advisors: Dalmas Nelson, Matthew Burbank, Ron Hrebenar, and Marjorie Castle for their work in reviewing and editing the published student papers.
- Robert H. Hinckley and the Hinckley family. Because of Mr. Hinckley's vision and the support of his family, many students at the University of Utah have been given the opportunity to gain a deeper respect and love for politics.
- All of the students who submitted papers for publication.
- The many people who have given their support to the Hinckley Institute of Politics.
- The Hinckley Institute of Politics Staff.

## GENERAL SUBMISSION GUIDELINES

The *Hinckley Journal of Politics* welcomes submissions from University of Utah students of any discipline, members of the faculty, and Utah's public officials of any capacity. Any political science-related topic is acceptable for consideration. The scope could range from university issues to international issues. Papers must adhere to the following submission guidelines to be considered for publication.

### SUBMISSION GUIDELINES FOR STUDENTS

1. **SUBMISSION COPIES:**

Authors must submit two hard copies of their paper and one copy on a 3.5" formatted disk.

2. **SUBMISSION INFORMATION SHEET:**

Authors must complete the Submission Information Sheet, available at the Hinckley Institute of Politics.

3. **SUBMISSION COVER PAGE:**

The first page of the paper should include the author's name, the title of the paper, and an abstract of the paper approximately 150 words in length.

4. **PAPER LENGTH:**

Papers should be double spaced, between 10 and 20 pages in length.

5. **PAPER FORMAT:**

Papers should be formatted as follows:

- Double space (exceptions: tables, charts and quotations four lines or longer).
- Number all pages.
- Use single column format with 1" margins on the top, bottom, left, and right.

- Print on one side of paper.
- Use 12 point Times New Roman font.

6. **STYLE GUIDELINES:**

Papers must adhere to the *Hinckley Journal of Politics* style guidelines and the American Political Science Association (APSA) style of embedded citations for all referencing. Both are available at the Hinckley Institute of Politics.

7. **REVIEW AND NOTIFICATION PROCEDURES:**

Submissions will be reviewed by the *Journal* editors, members of the editorial board, and faculty advisors. Submission of a paper does not guarantee publication. Papers that do not adhere to submission and style guidelines will not be considered for publication. Acceptance to the *Journal* is fairly competitive. The editors will notify potential authors when the decision has been made as to which papers to publish.

### SUBMISSION GUIDELINES FOR PUBLIC OFFICIALS:

The *Journal* will consider for publication, essays written by national, state and local public officials. For paper guidelines, public officials may contact the *Journal* editors.

### CORRESPONDENCE MAY BE SENT TO:

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# ABOUT THE HINCKLEY INSTITUTE OF POLITICS

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**T**he Hinckley Institute of Politics was established on May 10, 1965 through the generous bequest of the Noble Foundation and Robert H. Hinckley, a long-time regent of the University of Utah, who served in Washington, D.C. from 1938 to 1946 and again in 1948. During those years he established and directed the Civilian Pilot Training Program, served as Assistant Secretary of Commerce for Air and as Director of Contract Settlement after WWII. The Institute is dedicated to promoting respect for practical politics and politicians and to the principle of citizen involvement in government.

## INTERNSHIPS

One of the unique activities of the Hinckley Institute is the internship experience gained by approximately 200 students annually. Internships are available locally and in Washington, D.C. Interns have valuable experience in the “real world” and gain an understanding of politics and public service which cannot be found in a classroom.

The Legislative Preparation Class is offered every Fall Semester to students who are interested in serving internships with the Utah State Legislature at the State Capitol. The goal of the class is to prepare students for the work they will be doing as interns with Utah State Senators or Representatives during Spring Semester.

## PUBLIC AFFAIRS PROGRAMS

Programs such as the weekly Coffee & Politics, Books and Banter and occasional Forums bring national, state and local officials to campus to spark lively discussion and promote awareness on a variety of topics. The programs are broadcast on KCPW 88.3 FM in Salt Lake City.

## SPRING BREAK IN WASHINGTON, D.C.

The “Spring Breakers” have the opportunity to visit with leaders in our Nation’s Capitol, attend sessions of the House and Senate as well as the Supreme Court, meet with Utah’s Congressional Delegation and enjoy sites in Washington, D.C.

## CERTIFICATE IN PRACTICAL POLITICS

The Department of Political Science and the Hinckley Institute of Politics administer an interdisciplinary academic program in practical politics, which can be used to structure a program of study for the Political Science major or for stu-

dents who are majoring in other departments. The purpose of the certificate is to encourage students of all disciplines to enrich their college experience and job marketability, by exhibiting knowledge of practical politics by obtaining the certificate.

## HINCKLEY JOURNAL OF POLITICS

*Hinckley Journal of Politics* is an academic journal which seeks to publish scholarly papers of exceptional caliber, promoting the intellectual talents and understanding of University students in the field of political science.

## THE HUNTSMAN SEMINAR IN CONSTITUTIONAL GOVERNMENT FOR TEACHERS

A program sponsored by The Huntsman Group enables the Hinckley Institute of Politics to host a seminar in practical politics for teachers in secondary education. The primary focus in the seminar is face-to-face encounters between visiting politicians and the participating teachers. These sessions will be supplemented with formal classroom teaching. The purpose is to enrich teacher understanding of the Constitution and to build enthusiasm for politics and community service, which teachers will pass to their students.

## HINCKLEY INSTITUTE OF POLITICS ALUMNI ASSOCIATION

The purpose of the Hinckley Institute of Politics Alumni Association (HIPAA), is to provide a mechanism for continued involvement of members of the Association with the Hinckley Institute of Politics and its activities, and to promote interaction among members of the Association in furthering the purposes of the Institute.

## THE SCOTT M. MATHESON LEADERSHIP FORUM

The Scott M. Matheson Leadership Forum was established in honor of the late Governor. The goal of the leadership forum is to enable former elected officials to reflect, write and speak about their experiences once they have left office.

## SCHOLARSHIPS AND LOANS

**The Abrelia Clarissa Hinckley Graduate Scholarship** was established in 1975 by Robert H. Hinckley as a tribute to his late wife, a well-known civic leader. It is awarded annually to



a student who plans to obtain a graduate degree at the University of Utah and whose interest, formal training and life goals include a commitment to politics and community service ideals.

**The Robert H. Hinckley Graduate Scholarship** was established in 1983 by Dr. Ben D. Wood, a longtime friend of Robert H. Hinckley. It is awarded annually to a graduate who shares Hinckley's ideals and seeks a career or professional involvement in government or politics.

**The John and Anne Hinckley Citizenship Scholarship** was established in 1998 by a generous donation by Anne Hinckley in memory of her husband John. The endowment will fund an annual scholarship for Sophomore and Junior students at the University of Utah whose academic and community pursuits promote active citizenship and public service.

**The Harry S. Truman Scholarship** was established by Congress in 1975 and honors college students who have outstanding leadership potential, plan to pursue careers in public service and wish to attend graduate school. The scholarship will provide up to \$30,000 for senior year and graduate studies, covering tuition, books and living expenses.

**The Morris K. Udall Scholarship** was established by Congress in 1992 to honor Congressman Morris K. Udall and his legacy of public service. Scholarships are awarded to students who intend to pursue careers related to environmental public policy, and to Native American and Alaska Native students who intend to pursue careers in health care and tribal public policy.

**The James Madison Memorial Fellowship** was named in honor of the fourth President of the United States. The fellowship funds up to \$24,000 of each Fellow's course of study toward a master's degree. That program must include a concentration of courses on the history and principles of the United States Constitution.

**The Scott M. Matheson Scholarship** was established in honor of the late Governor. The scholarships are given to encourage students toward public service and extraordinary leadership in the tradition of Scott M. Matheson.

**The Bill Rishel Memorial Loan** was established by the late Virginia Rishel in memory of her father Bill Rishel. It is given to encourage women to pursue political and public service careers. Loans will be awarded up to \$2,500 for undergraduate and up to \$5,000 per year for graduate study at the University of Utah.

*The Hinckley Institute of Politics is located in 253 OSH.  
For further information call (801) 581-8501.*

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#### DEPARTMENT OF POLITICAL SCIENCE

The Department values its relationship with the Hinckley Institute for the opportunities the Institute provides for students to enrich their academic studies with face-to-face encounters with politics.

The Institute's programs complement the academic offerings of the Political Science Department. Courses are available in five sub-fields of the discipline: American Politics, International Relations, Comparative Politics, Political Theory, and Public Administration. For undergraduate students, the Department offers a major with B.A. and B.S. degrees and a teaching minor. Undergraduate certificate programs in International Relations, Public Administration, and Practical Politics are open to both majors and non-majors. At the graduate level, the Department offers M.A. and M.S. degrees, the Master of Public Administration, and the Ph.D. degree. Dual degrees are available at the graduate level with Educational Administration, Law, Social Work, and Health Services Administration.

The Department has several undergraduate scholarships available to entering freshmen and continuing students, some of which are need-based and others wholly merit-based. The Political Science SAC (Student Advisory Committee) and Pi Sigma Alpha honorary society provide opportunities for students to get involved in departmental activities.

If you have questions about the Department and its programs, contact the office at 252 Orson Spencer Hall, 581-7031.