Utah Educational Experiences and Their Effects on the Achievement Gap

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The achievement gap is a persistent problem for students of all age groups in Utah. It has been documented that groups of students defined by gender, race, and socioeconomic status suffer from a marked disparity in educational performance compared to their upper-middle-class white counterparts.

While this gap is apparent and the theories concerning its causes are many, an effective solution has not yet been established. We intend on exploring the various possibilities that may contribute to the causes of the achievement gap and possible solutions that may shed light on how factions involved in the education of students may help to lessen or eliminate the degree of this gap.

To accomplish this, we will conduct interviews of current and former students, parents, faculty, and any other relevant persons. We will analyze previous research and findings. Furthermore, we will distribute written surveys to assess the opinions of students on their educational experiences and gauge their awareness of the achievement gap.