

# HINCKLEY JOURNAL OF POLITICS



HINCKLEY  
INSTITUTE  
OF POLITICS

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AT THE UNIVERSITY OF UTAH

2016

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# HINCKLEY JOURNAL OF POLITICS — 2016 EDITORIAL BOARD

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**STUDENT RESEARCH PAPERS**

Feasibility of the Lake Powell Pipeline:  
Development Act and Proposed Water Conservation Alternatives.....Kyle Criddle.....1

The “Tampon Tax”:  
Public Discourse of Policies Concerning Menstrual Taboo.....Lea Hunter.....11

Prince Hall Freemasonry:  
Forming a Free African American Community.....Charles Koronkowski.....21

Mormons & Climate Change:  
A Moral Obligation to Act.....Jessica Oglesby.....29

Invisible Bodies:  
LGBTQIA Youth in the Juvenile Legal System.....Alithia Zamantakis.....37

**PUBLIC OFFICIAL OPINION ESSAYS**

Criticisms of the Dodd-Frank Wall Street  
Reform and Consumer Protection Act .....U.S. Representative Mia Love.....47

Indigenous Peoples’ Day as a  
Replacement for Columbus Day.....Utah Senator Jim Dabakis & Connor Yakaitis.....48

Taking a Swing at Air Pollution from a Municipal Level.....SLC Council Member Erin Mendenhall.....50

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## A WORD FROM THE DIRECTOR

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As the recently appointed Director of the Hinckley Institute of Politics, I am pleased to introduce the 2016 *Hinckley Journal of Politics*.

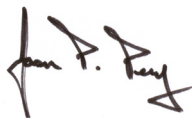
This edition marks the 17th year the Hinckley Institute has featured research papers written by undergraduate students at the University of Utah. We are proud to sponsor this journal in partnership with the Political Science Department as a place where our students can publish meaningful research and elected officials can opine on important issues of our day.

This compilation could not have been produced without the diligence of its 2016 co-editors Courtney Tanner and Matt Kirkegaard. Additionally, I would like to recognize the tireless efforts of our faculty editor Dr. Tabitha Benney, managing editor Courtney H. McBeth, faculty advisors Dr. James Curry and Dr. Eric Sjöberg, student editorial board members, and Hinckley Institute staff.

Through the various opportunities provided by the Hinckley Institute, University of Utah students can apply the theories and concepts they learn in the classroom to real-world experiences. To date, the Hinckley Institute has placed and supported nearly 6,000 interns in political offices throughout Utah, in Washington, DC; and in more than 50 countries on six continents. Interns are required to complete research papers on issues pertinent to their internships—reflecting on practical ideas and drawing conclusions about the significant political questions of the day. The *Hinckley Journal* pools from the best and most compelling of these papers as well as from noteworthy student research from across campus.

We hope you enjoy reading the 2016 *Hinckley Journal of Politics* and appreciate your continued support of the Hinckley Institute of Politics.

Sincerely,



Jason P. Perry

Director,  
Hinckley Institute of Politics

Vice President of Government Relations,  
University of Utah

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## A LETTER FROM THE EDITORS

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In just about any bookstore, you will see a copy of Ralph Ellison's seminal 1952 novel *Invisible Man*. But there are only a few places, perhaps a dusty shop with books stacked from floor to ceiling, where you will find the Penguin Modern Classics edition. The text in any version is the same, but this copy is different, special. Where others feature mysteriously disappearing men or half-visible faces, this edition's cover gets at the heart of the story: It shows the faint shadow of a person obscured behind an American flag.

Ellison, an African-American author, championed this message in the 624 pages that lie below that cover, namely that persons of color in the United States are invisible, unseen, and unheard. His nameless black protagonist proclaims, "I am invisible, understand, simply because people refuse to see me."

Fast-forward more than 60 years to today, and it appears our vision has not cleared. We are still surrounded by forces of obscurity that threaten minority voices in the world of politics. If there is any consolation to be found, though, many events of this past year have demonstrated that shrouded injustice will not be tolerated. Coming to the forefront are voices that demanded and deserved to be heard from the Ferguson protests to calls for marriage equality. The silence was broken.

And that is what we have dedicated this, the 17th volume of the *Hinckley Journal of Politics*, to—shedding light on "invisible" issues. Under this cover, though perhaps less evocative than Ellison's design, you will find student research papers illuminating the politics of unseen people. We are inspired by the bravery of the authors who wrote about invisibility in race, religion, gender, and identity. Each student research paper—ranging from a discussion on the inequities of taxing tampons and other hygiene products to a hortatory study of LGBTQIA youth in the criminal justice system to an exploration of Prince Hall Freemasonry (a fraternity for the black community in early America)—highlights an issue that may have otherwise remained in the dark. These authors will not let anyone refuse to see them and the issues for which they care deeply.

For making this publication possible, we would like to thank the Hinckley Institute of Politics. For 51 years the Hinckley Institute has given young students at the University of Utah a say in the political realm, encouraging education and civic participation in all facets of local, national, and international public policy. We would also like to welcome Jason Perry as the new director of the Hinckley Institute, who brings with him an unparalleled level of dedication and in whom we have the utmost confidence to continue leading student opportunities in internships, forums, and classes. Last, we extend our sincerest gratitude to Dr. Tabitha Benney in the Department of Political Science for her unwavering support and guidance throughout the process of putting this volume together. We could not, as cliché as it is, have done any of this without her.

Written and edited by a diverse group of students, elected officials, and university faculty, this journal represents a unified promise to analyze and critique significant political issues that silence members of our population, giving those impacted a chance to stand visibly in front of the flag instead of behind it; so it is with pride that we present to you this year's *Hinckley Journal of Politics*—a publication you will not find in just about any bookstore but in the hands of those who care about effecting change.

Sincerely,



Courtney Tanner  
Editor



Matt Kirkegaard  
Editor

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# EDITORS' NOTES

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## HINCKLEY JOURNAL OF POLITICS' MISSION STATEMENT

The *Hinckley Journal of Politics* is the only undergraduate-run journal of politics in the nation and strives to publish scholarly papers of exceptional caliber from University of Utah students in the fields of politics and public policy as well as opinion essays from local, state, and national public officials. Contributing research articles and opinion essays should address relevant issues by explaining key problems and potential solutions. Student research papers should adhere to the highest standards of research and analysis. The *Journal* covers local, national, and global issues and embraces diverse political perspectives. With this publication, the Hinckley Institute hopes to encourage reader involvement in the world of politics.

## GENERAL COMMENTS AND ACKNOWLEDGMENTS

It has been our honor and a pleasure to serve as editors for the 17th edition of the *Hinckley Journal of Politics*. First and foremost we would like to thank the amazing efforts of our faculty advisor Dr. Tabitha Benney. She has gone above and beyond any editor before her, and her insight was greatly appreciated. We are incredibly thankful for the student authors and the public officials who have contributed to this year's *Journal*. Without their contributions, the *Journal* would not be possible. The *Journal* is one of many wonderful opportunities the Hinckley Institute provides for our undergraduate students, and we thank the countless supporters of the Hinckley Institute who make these opportunities possible. We are indeed appreciative of the generosity of the Hinckley family for their vision of the need for student involvement in practical politics and the principle of citizen involvement in government. We thank the Hinckley staff for their dedication to students. We thank our managing editor, our faculty editors, and most importantly the *Hinckley Journal of Politics'* Editorial Board for their work in reviewing and editing the published student papers. Finally, we commend all students who are involved in the political process, whether as interns, campaign volunteers, or scholars. We hope you will find the research papers and opinion essays within the *Journal* thought-provoking and timely.

## STUDENT RESEARCH PAPER SUBMISSION GUIDELINES

The *Hinckley Journal of Politics* welcomes research paper submissions from University of Utah students of all academic disciplines, as well as opinion essays from Utah's public officials. Any political science-related topic is acceptable. The scope can range from University issues to international issues. Research papers should adhere to submission guidelines found on the *Hinckley Journal* web site: [www.hinckley.utah.edu/publications/journal](http://www.hinckley.utah.edu/publications/journal).

## STUDENT RESEARCH PAPER REVIEW AND NOTIFICATION PROCEDURES

Research paper submissions will be reviewed by the *Journal* editors, members of the editorial board, and faculty advisors. Submission of a research paper does not guarantee publication. Papers that do not adhere to submission and style guidelines will not be considered for publication. Acceptance to the *Journal* is competitive. The co-editors will notify potential authors when the decision has been made as to which papers have been selected for publication.

## SUBMISSION GUIDELINES FOR PUBLIC OFFICIAL OPINION ESSAYS

The *Journal* will consider for publication opinion essays written by national, state, and local public officials. The opinions expressed by public officials are not necessarily those of the University of Utah, the Hinckley Institute of Politics, the Student Media Council, or the editorial board. Officials should contact the *Journal* editors for additional information.

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# ABOUT THE HINCKLEY INSTITUTE OF POLITICS

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*The Hinckley Institute of Politics at the University of Utah is a bipartisan institute dedicated to engaging students in governmental, civic, and political processes; promoting a better understanding and appreciation of politics; and training ethical and visionary students for service in the American political system. Robert H. Hinckley founded the Hinckley Institute of Politics in 1965 with the vision to “teach students respect for practical politics and the principle of citizen involvement in government.” Since its founding, the Hinckley Institute has provided a wide range of programs for students, public school teachers, and the general public including: internships, courses, forums, scholarships, and mentoring. The Hinckley Institute places emphasis on providing opportunities for practical experience in politics.*

## **INTERNSHIP PROGRAM**

A nationally recognized program and the heart of the Hinckley Institute, the Hinckley internship program places more than 300 students every year in political and government offices, non-profits, campaigns, and think tanks. The Institute provides internships opportunities to students from all majors for academic credit in Washington, DC, at the Utah Legislature, in local offices and campaigns, and in more than 50 countries.

## **CAMPAIGN MANAGEMENT MINOR**

The Hinckley Institute of Politics is proud to offer one of the nation's only minors in Campaign Management. The program is designed to provide undergraduate students the opportunity to learn the theory and practices that will allow them to be effective participants in election and advocacy campaigns. Students are required to complete a political internship and an interdisciplinary series of courses in areas such as campaign management; interest groups and lobbying; voting, elections, and public opinion; media; and other practical politics.

## **PUBLIC FORUMS AND EVENTS**

The Hinckley Institute hosts weekly Hinckley Forums where several political speakers address public audiences in the Hinckley Caucus Room. Hinckley Forums enable students, faculty, and community members to discuss a broad range of political concepts with local, national, and international politicians, ambassadors,

activists, and academics. Past guests include Presidents Bill Clinton and Gerald Ford; Senators Orrin Hatch, John McCain, Harry Reid, and Joe Lieberman; Utah Governors Michael Leavitt, Jon Huntsman, Jr., and Gary Herbert; and many other notable politicians and professionals. The speeches are broadcast on KUER 90.1 FM radio and KUED TV.

## **SCHOLARSHIPS AND LOANS**

The Hinckley Institute provides more than \$730,000 in internship and academic scholarships to students through the Robert H. Hinckley, Abrelia Clarissa Hinckley, Anne and John Hinckley, Senator Pete Suazo, Robert F. Bennett, and Scott M. Matheson scholarship funds. The Hinckley Institute is also the University of Utah's representative for the Harry S. Truman Congressional Scholarship and the James Madison Fellowship—two of America's most prestigious scholarships.

## **HUNTSMAN SEMINAR FOR TEACHERS**

The Huntsman Seminar in Constitutional Government for Teachers is a week-long seminar sponsored by the Huntsman Corporation. The primary focus of the seminar is to improve the quality of civic education in Utah schools by bringing Utah educators together with political experts and visiting politicians to discuss current events in Utah and American politics. The Huntsman Seminar is truly a unique opportunity for teachers to gain an in-depth understanding of local and national political issues.

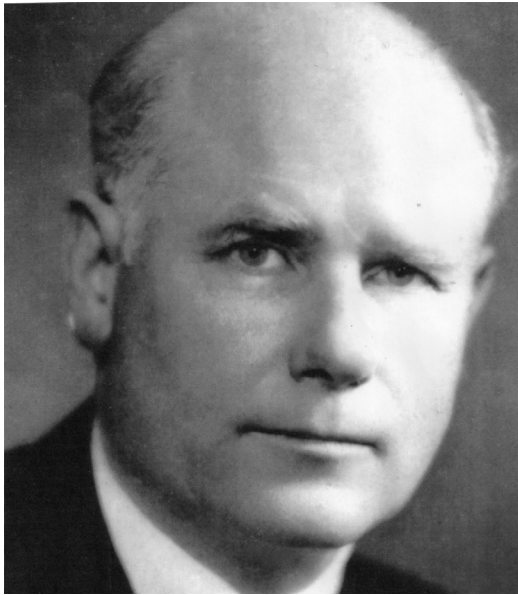
## **DEPARTMENT OF POLITICAL SCIENCE**

The Department of Political Science values its relationship with the Hinckley Institute for the opportunities the Institute provides students to enrich their academic studies with experiences in practical politics. The Institute's programs complement the academic offerings of the Political Science Department. Courses are available in five sub-fields of the discipline: American Politics, International Relations, Comparative Politics, Political Theory, and Public Administration. If you have questions about the Department and its programs, contact the office at 332 South 1400 East, Bldg. 72 Room 102, (801) 581-7031.

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## ROBERT H. HINCKLEY

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A man of vision and foresight, a 20th-century pioneer, a philanthropist, an entrepreneur, and an untiring champion of education and of the American political system—all are apt descriptions of Robert H. Hinckley, a Utah native and tireless public servant. Robert H. Hinckley began his political career as a state legislator from Sanpete County and a mayor of Mount Pleasant. Hinckley then rose to serve as the Utah director for the New Deal program under President Franklin D. Roosevelt.

Hinckley went on to serve in various capacities in Washington, DC, from 1938 to 1946 and again in 1948. During those years he established and directed the Civilian Pilot Training Program, served as Assistant Secretary of Commerce for Air, and directed the Office

of Contract Settlement after WWII. In these positions, Hinckley proved to be, as one of his colleagues stated, “One of the real heroes of the Second World War.” Also in 1946, Hinckley and Edward Noble jointly founded the American Broadcasting Company (ABC), and over the next two decades helped to build this company into the major television network it is today.

Spurred by the adverse political climate of the ’40s, ’50s, and ’60s, Hinckley recognized the need to demonstrate that politics was “honorable, decent, and necessary,” and to encourage young people to get involved in the political process. After viewing programs at Harvard, Rutgers, and the University of Mississippi, Hinckley believed the time was right for an institute of politics at the University of Utah. So in 1965, through a major contribution of his own and a generous bequest from the Noble Foundation, Robert H. Hinckley established the Hinckley Institute of Politics to promote respect for practical politics and to teach the principle of citizen involvement in government.

Hinckley’s dream was to make “Every student a politician.” The Hinckley Institute of Politics strives to fulfill that dream by sponsoring internships, scholarships forums, mentoring, and a minor in Campaign Management. Today, nearly 50 years later, Hinckley’s dream is a reality. More than 6,000 students have participated in programs he made possible through the Hinckley Institute of Politics. Many of these students have gone on to serve as legislators, members of Congress, government staffers, local officials, and judges. All participants have, in some measure, become informed, active citizens. Reflecting on all of his accomplishments, Robert H. Hinckley said, “The Hinckley Institute is one of the most important things I will have ever done.”



# STUDENT RESEARCH PAPERS